**NIH Office of Intramural Research (OIR)**

**NIH Intramural Research Program Staff Clinician Curriculum Vitae**

**Date Prepared:**

**Name:**

**Office Address:**

**Work Phone:**

**Work Email:**

**Education:**

Postdoctoral Training:

Faculty Academic Appointments:

Appointments at Hospitals/Affiliated Institutions:

Other Professional Positions:

1. **Positions and Honors**

Major Administrative Leadership Positions:

Local

Regional

National

International

Committee Service:

Local

Regional

National

International

Professional Societies:

Grant Review Activities:

Editorial Activities:

*Ad hoc* Reviewer

Other Editorial Roles

Honors and Awards:

1. **Clinical Care and Quality**

***Report of Clinical Activities and Innovations***

Current Licensure and Board Certification:

Practice Activities:

Clinical Innovations:

1. **Educational Activities and Mentoring**

***Report of Local Teaching and Training***

Teaching of Students in Courses:

Formal Teaching of Residents, Clinical Fellows and Research Fellows (post-docs):

Clinical Supervisory and Training Responsibilities:

Laboratory and Other Research Supervisory and Training Responsibilities:

Formally Mentored Post-doc IRTAs:

Other Mentored Trainees and Faculty (include students and Pre-doc IRTAs):

Formal Teaching of Peers (e.g., CME and other continuing education courses):

*No presentations below were sponsored by outside entities OR Those presentations below sponsored by outside entities are so noted and the sponsor(s) is (are) identified.*

Local Invited Presentations:

*No presentations below were sponsored by outside entities OR Those presentations below sponsored by outside entities are so noted and the sponsor(s) is (are) identified.*

***Report of Regional, National and International Invited Teaching and Presentations***

*No presentations below were sponsored by outside entities OR Those presentations below sponsored by outside entities are so noted and the sponsor(s) is (are) identified.*

Regional

National

International

***Report of Teaching and Education Innovations***

***Report of Education of Patients and Service to the Community***

*No presentations below were sponsored by outside entities OR Those presentations below sponsored by outside entities are so noted and the sponsor(s) is (are) identified.*

***Recognition for Educational Activities and Mentoring***

1. **Research and Scholarly Activities**

***Report of Funded and Unfunded Projects*** *(investigator-initiated studies could be included here)*

Funding Information:

Past

Current

Projects Submitted for Funding

Training Grants and Mentored Trainee Grants

Unfunded Current Projects

1. **Report of Scholarship**

***Peer reviewed scholarship in print or other media*** *(Include all author names on all publications and bold the name of the candidate under each entry)*

Research Investigations

Other peer-reviewed scholarship

Scholarship without named authorship

Non-peer reviewed scientific or medical publications/materials in print or other media:

Proceedings of meetings or other non-peer reviewed scholarship

Reviews, chapters, monographs, and editorials

Books/textbooks for the medical or scientific community

Case reports

Letters to the Editor

***Professional educational materials or reports, in print or other media:***

***Clinical Guidelines and Reports:***

***Thesis:***

***Abstracts, Poster Presentations and Exhibits Presented at Professional Meetings:***

***Do not include if work is now published.***

1. **Report of Technological and Other Scientific Innovations**
2. **Narrative Report**

*The narrative should describe your major contributions and achievements and should be clear to those outside your field. Readers should understand your career trajectory and impact. You need not reiterate your history of training, but the chronology of your accomplishments should be clear. You should make clear the extent of your reputation and the key achievements for which you are known. If your accomplishments bridge different arenas (e.g., research, clinical care, teaching), you may wish to clarify any connections that are not readily apparent.*

*The narrative should be written in the first person and should be concise. In general, length should be commensurate with rank. Most narratives for Assistant Research Physician candidates should be no more than ½ page; no narrative should exceed 1 1/2 pages.*